

BANU AVŞAR ERÜMİT

ASST. PROF.

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Learning Knowledge

Doctorate 2011 - 2017	Indiana University Bloomington, School of Education , Curriculum and Instruction, United States Of America
Postgraduate 2009 - 2011	Indiana University Bloomington, School of Education, Curriculum and Instruction, United States Of America
Undergraduate 2002 - 2007	Gazi University, Gazi Eğitim Fakültesi, Matematik Ve Fen Bilimleri Eğitimi, Turkey
Postgraduate 2002 - 2007	Gazi University, Gazi Eğitim Fakültesi, Matematik Ve Fen Bilimleri Eğitimi, Turkey

Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

Education Management and Planning, Hizmetçi Eğitim, İl Milli Eğitim Müdürlüğü, Ankara, 2017

Education Management and Planning, NVivo Software Program, Indiana University, Bloomington, Eğitim Fakültesi, A.B.D., 2016

Education Management and Planning, Öğrenci İntiharlarını Engelleme Eğitimi, Indiana University, Bloomington, Eğitim Fakültesi, A.B.D., 2015

Education Management and Planning, Öğrenci İntiharlarını Engelleme Eğitimi, Indiana University, Bloomington, Eğitim Fakültesi, A.B.D., 2014

Education Management and Planning, Öğrenci İntiharlarını Engelleme Eğitimi, Indiana University, Bloomington, Eğitim Fakültesi, A.B.D., 2013

Occupational Health and Safety, Laboratuvar Güvenliği Eğitimi, Indiana University, Bloomington, Eğitim Fakültesi, A.B.D., 2013

Foreign Language, Yoğunlaştırılmış Dil Programı Okulu, ELS Language Center, Southern Polytechnic State University, Marietta / GA A.B.D., 2008

Dissertations

Doctorate, How Does a High School Biology Teacher Interact with his 10th Grade Students?: Examining Science Talk in

Academic Titles / Tasks

Assistant Professor 2021 - Continues	Recep Tayyip Erdogan University, Eğitim Fakültesi, Matematik ve Fen Bilimleri Eğitimi Bölümü
Research Assistant PhD 2017 - 2021	Recep Tayyip Erdogan University, Eğitim Fakültesi, Fen Bilgisi Eğitimi
Research Assistant 2011 - 2017	Indiana University Bloomington, Gökçeada Uygulamalı Bilimler Y.O., Fen Bilgisi Eğitimi

Supported Projects

- YÜKSEL T., AVŞAR ERÜMİT B., AYDIN B., Project Supported by Higher Education Institutions, Beklentinin İhlali Teorisi Kullanılarak Klinik Danışmanlık Modeline Göre Yürütülen Öğretmenlik Uygulaması Dersinin Başarısının Değerlendirilmesi İçin Yeni Bir Ölçek Geliştirilmesi, 2019 - Continues
- Avşar Erümit B., Namdar B., Oğuz Namdar A., Project Supported by Higher Education Institutions, Küresel düşün yerel hareket et: Okul dışı öğrenme ortamlarında rol oynama tekniği ile öğretmen adaylarının iklim değişikliğine yönelik sosyobilimsel sorumluluklarının ve bilimin doğası görüşlerinin geliştirilmesi, 2021 - 2022
- Baran Bulut D., Yüksel T., Avşar Erümit B., Aytar A., Camadan F., Turgut Y. E. , Baytaşoğlu H., Kaya C., TUBITAK Project, Hayatı Modelleyen Öğretmenler: Matematiksel Modelleme Eğitimi-II, 2021 - 2022
- Avşar Erümit B., Bilican K., Sevim S., Oğuz Namdar A., Kurt S., İslamoğlu H., Seyis F., Dalgıç G., Turan İ., Tanış Özçelik A., TUBITAK Project, İmam Hatip Ortaokul Öğrencileri Bilimsel Süreci Öğreniyor, 2018 - 2019
- Aytar A., Namdar B., Camadan F., Kaya Ö. S. , Avşar Erümit B., TUBITAK Project, Doğu Karadeniz'de Sosyobilimsel Konuların Argümantasyonu, 2018 - 2018
- AVŞAR ERÜMİT B., Other Supported Projects, P-16 Araştırma ve Çalışma Merkezi, Indiana University, Bloomington (Proje adı: LIFE), 2016 - 2017
- Birinci Konur K., Kurt S., Yıldırım N., Namdar B., Uzun N., Baş Ş., Avşar Erümit B., Furtun S., Camadan F., TUBITAK Project, Rize Bilimle Renkleniyor, 2016 - 2016
- AVŞAR ERÜMİT B., Other Supported Projects, Matematik ve Fen Bilgisi Eğitimi Öğretiminde Ortak Çalışma= PIMSII Indiana Üniversitesi, P-16 Araştırma ve Çalışma Merkezi, Indiana Bloomington, A.B.D., 2013 - 2014

Awards

- Avşar Erümit B., TÜBİTAK YAYIN TEŞVİK, Tübitak, October 2021
- Avşar Erümit B., Elcan Kaynak N., TÜBİTAK YAYIN TEŞVİK, Tübitak, December 2020
- Avşar Erümit B., YÖK Akademik Teşvik, Yök, February 2020
- Avşar Erümit B., Conference Scholarship, Esera, August 2019
- AVŞAR ERÜMİT B., Yurtdışı Bilimsel Etkinliklere Katılımı Destekleme Programı, TÜBİTAK, August 2019
- AVŞAR ERÜMİT B., NARST International Committee Konferans Katılım Bursu, NARST, March 2017
- AVŞAR ERÜMİT B., Curriculum and Instruction Konferans Katılım Bursu, Indiana University, April 2016

Scholarships

Doktora Destek Bursu, Official Institutions of Foreign Countries, 2011 - 2017

Yurtdışı Lisansüstü Öğrenim Bursu, Ministry of Education, 2008 - 2017

Jury Memberships

Post Graduate, Post Graduate, Recep Tayyip Erdoğan Üniversitesi, June, 2022

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- 1. Developing and Using Physical Dynamic Models On Socioscientific Issues to Present Nature Of Science Ideas**
Avşar Erümit B., Yüksel T.
INTERNATIONAL JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION, vol.1, pp.1-26, 2022 (Journal Indexed in SSCI)
- 2. Using Children's Literature in the Middle School Science Class to Teach Nature of Science Preservice Teachers' Development of Sources**
AVŞAR ERÜMİT B., Akerson V. L.
SCIENCE & EDUCATION, 2021 (Journal Indexed in SCI)
- 3. Multiculturalism in higher education: experiences of international teaching assistants and their students in science and math classrooms**
Avşar Erümit B., Akerson V. L. , Buck G. A.
CULTURAL STUDIES OF SCIENCE EDUCATION, vol.16, no.1, pp.251-278, 2021 (Journal Indexed in SSCI)
- 4. Teaching Nature of Science through children's literature: an early childhood preservice teacher study**
Akerson V. L. , Avşar Erümit B., Elcan Kaynak N.
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.41, pp.2765-2787, 2019 (Journal Indexed in SSCI)
- 5. What Third-Grade Students of Differing Ability Levels Learn about Nature of Science after a Year of Instruction**
Akerson V., Nargund-Joshi V., Weiland I, Pongsanon K., Avsar B.
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.36, no.2, pp.244-276, 2014 (Journal Indexed in SSCI)

Articles Published in Other Journals

- 1. Examining the Views of Preservice Teachers about Online Science Education during the Covid-19 Lockdown: Expectations, Opportunities, Threats, Motivations, and Beliefs**
Avşar Erümit B., Tanış Özçelik A., Yüksel T., Tekbiyik A.
Journal of Turkish Science Education, vol.18, pp.1-25, 2021 (Refereed Journals of Other Institutions)
- 2. Identifying the Expectations of Three Stakeholders of the Field Experience Course via Expectancy Violation Theory**
Yüksel T., Avşar Erümit B.
Hacettepe Eğitim Fakültesi Dergisi, vol.36, no.3, pp.712-741, 2021 (Journal Indexed in ESCI)
- 3. Exploring continuity equation via a modeling activity: in the context of crowd science**
Yuksel T., Tekbiyik A., Avsar Erumit B.
SCIENCE ACTIVITIES-PROJECTS AND CURRICULUM IDEAS IN STEM CLASSROOMS, vol.57, no.2, pp.67-76, 2020 (Journal Indexed in ESCI)
- 4. How Do Learner-Directed Scientific Investigations Influence Students' Questioning and Their Nature**

of Science Conceptions?

AVŞAR ERÜMİT B., Fouad K. E. , Akerson V. L.

INTERNATIONAL JOURNAL OF EDUCATION IN MATHEMATICS SCIENCE AND TECHNOLOGY, vol.7, no.1, pp.20-31, 2019 (Journal Indexed in ESCI)

5. How Do Learner-Directed Scientific Investigations Influence Students' Questioning and Their Nature of Science Conceptions?

AVŞAR ERÜMİT B., FOUAD K. E. , AKERSON V.

INTERNATIONAL JOURNAL OF EDUCATION IN MATHEMATICS SCIENCE AND TECHNOLOGY, vol.7, no.1, pp.20-31, 2019 (Journal Indexed in ESCI)

6. Preparing Preservice Early Childhood Teachers to Teach Nature of Science: Writing Children's Books

Akerson V., Elcan Kaynak N., AVŞAR ERÜMİT B.

Innovations in Science Teacher Education, 2019 (Refereed Journals of Other Institutions)

7. Development of Third Graders' Identities as "Persons Who Understand Nature of Science" through a Gravity Unit.

Akerson V., Elcan Kaynak N., Avşar Erümit B.

International Journal of Research in Education and Science (IJRES), vol.5, no.2, pp.44-52, 2019 (Refereed Journals of Other Institutions)

Books & Book Chapters

1. Sosyobilimsel Konular ve Model Temelli Öğretim

Yüksel T., Avşar Erümit B.

in: Çağdaş Yaklaşımlarla Etkinlik Destekli Sosyobilimsel Konuların Öğretimi, Doç. Dr. Bahadır NAMDAR, Editor, Nobel Yayınevi, Ankara, pp.119-139, 2022

2. Teaching Science in Another Culture: Multicultural Influences on International Teaching Assistants in Science Programs

Avşar Erümit B., Akerson V., Buck G.

in: International Handbook of Research on Multicultural Science Education, Mary M. Atwater, Editor, Springer Nature, Georgia, pp.1-22, 2021

3. Online STEM Education with Web-Based Tools

Yüksel T., Avşar Erümit B.

in: Fen Bilimleri Öğretimi ve STEM Etkinlikleri (Güncel Öğretim Programlarıyla Uyumlu, PISA-TIMSS Soru Örnekleriyle İlişkilendirilmiş), Ahmet Tekbiyik, Gültekin Çakmakçı, Editor, Nobel Yayınevi, Ankara, pp.283-312, 2021

4. Adaptation to online science teaching: Experiences of Turkish middle school science teachers.

Avşar Erümit B., Yüksel T., Tanış Özçelik A., Tekbiyik A.

in: Science Education during the COVID-19 Pandemic: Tales from the Front Lines, Valarie L. Akerson, Ingrid S. Carter, Editor, The International Society for Technology, Education and Science (ISTES), Colorado, pp.35-62, 2021

5. Nature of Science

Avşar Erümit B., Bilican K.

in: Science Teaching in Elementary School, Kader Bilican Burcu Şenler, Editor, Vize Yayıncılık, Ankara, pp.23-40, 2021

6. Bilimin Doğası

Avşar Erümit B., Bilican K.

in: Erken Çocukluk Fen Eğitiminde Temel Konular ve Güncel Yaklaşımlar, Dr. Şenil Ünlü Çetin, Editor, Nobel Yayınevi, Ankara, pp.177-191, 2019

Refereed Congress / Symposium Publications in Proceedings

1. **Using Expectation Violation Theory to Determine the Three Stakeholders' Expectations from the Teaching Experience Course based on Clinical Supervision Model**
Yüksel T., Avşar Erümit B.
National Association for Research in Science Teaching, Oregon, United States Of America, 15 - 18 March 2020, pp.1
2. **Öğretmen Adaylarının Biyoloji Tabanlı Sosyo-Bilimsel Konularla İlgili Görüşlerini Bilimin Doğası Boyutlarıyla Birleştirerek Modellemesi**
AVŞAR ERÜMİT B., YÜKSEL T.
3. Ulusal Biyoloji Eğitimi Kongresi UBEK, Turkey, 21 - 22 December 2019
3. **Using Children's literature in the Middle School Science Class to Teach Nature of Science: Pre-service Teachers's Development of Sources**
Avşar Erümit B., Akerson V.
The National Association for Research in Science Teaching (NARST), Oregon, United States Of America, 15 - 18 March 2020, pp.1
4. **Using Expectation Violation Theory to Determine the Three Stakeholders' Expectations from the Teaching Experience Course based on Clinical Supervision Model**
YÜKSEL T., AVŞAR ERÜMİT B.
NARST, 15 - 18 March 2021
5. **Öğretmen Adaylarının Biyoloji Tabanlı Sosyo-Bilimsel Konularla İlgili Görüşlerini Bilimin Doğası Boyutlarıyla Birleştirerek Modellemesi**
AVŞAR ERÜMİT B., YÜKSEL T.
3. Ulusal Biyoloji Eğitimi Kongresi UBEK, Rize, Turkey, 21 - 22 December 2019, pp.1
6. **Are We Afraid of International Instructors?: Examining Experiences of International Instructors and their Students' Perceptions about them**
AVŞAR ERÜMİT B., AKERSON V., Buck G.
ESERA, 26 - 30 August 2019
7. **YENİDEN YAPILANDIRILAN ÖĞRETMENLİK UYGULAMASI DERSLERİNİN ÖĞRETMEN ADAYLARI TARAFINDAN DEĞERLENDİRİLMESİ**
YÜKSEL T., AVŞAR ERÜMİT B.
The Twelfth International Congress of Educational Research, Rize, Turkey, 25 - 28 April 2019, pp.275
8. **Culture or Language?: Examining Perceptions, Challenges and Live Experiences of International Associate Instructors in a US University**
AKERSON V., AVŞAR ERÜMİT B., Buck G.
National Association for Research in Science Teaching (NARST), 31 March - 03 April 2019
9. **Bilimin Doğasını Masal Kitaplarıyla Anlatma**
AVŞAR ERÜMİT B., Akerson V.
13. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi (UFBMEK), Turkey, 4 - 06 October 2018
10. **Bilimsel Süreç Becerilerini ve Bilimin Doğasını Etkinliklerle Anlama: Proje Sonuç Değerlendirmesi**
AVŞAR ERÜMİT B.
13. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi (UFBMEK), Turkey, 4 - 06 October 2018
11. **ÖĞRETMEN ADAYLARININ AÇIKLAMALARININ DOĞASI**
TANIŞ ÖZÇELİK A., AVŞAR ERÜMİT B.
13. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi (UFBMEK), Denizli, Turkey, 4 - 06 October 2018, pp.1
12. **Teaching Nature of Science through Literacy: An Early Childhood Preservice Study**
Akerson V., AVŞAR ERÜMİT B., Elcan Kaynak N.
University of Warsaw, Indiana University Partnership Event, 1 - 02 May 2018
13. **Exploring Using Literacy to Teach about Nature of Science—Case Studies of Preservice Early Childhood Teachers**
Akerson V., AVŞAR ERÜMİT B.
National Association for Research in Science Teaching (NARST), Atlanta/Ga, United States Of America, 10 - 13 March 2018, pp.1-5
14. **Examining Teacher-Student Exchange Occurring within Evolution and Human Genetics Units in a**

Rural High School

AVŞAR ERÜMİT B., AKERSON V.

National Association for Research in Science Teaching (NARST), 10 - 13 March 2018

15. **Association for Science Teacher Education (ASTE)**
AKERSON V., AVŞAR ERÜMİT B., ELCAN KAYNAK N.
Association for Science Teacher Education (ASTE), 3 - 06 January 2018
16. **Using Children's Literature as a Basis for Teaching Nature of Science in an Early Childhood Preservice Methods Course**
Akerson V., AVŞAR ERÜMİT B., Elcan N.
Association for Science Teacher Education (ASTE), Baltimore, Md, United States Of America, 3 - 06 January 2018, pp.1-5
17. **Ways of talk in a biology classroom: Examining spoken classroom discourse and questioning-based teacher-student exchanges in evolution and human genetics units**
AVŞAR ERÜMİT B., AKERSON V.
European Science Education Research Association (ESERA), 21 - 25 August 2017
18. **Teaching nature of science through literacy: An early childhood preservice teacher study.**
Akerson V., AVŞAR ERÜMİT B., Elcan N.
European Science Education Research Association (ESERA), Dublin, Ireland, 21 - 25 August 2017, pp.1-3
19. **Developing third graders' conceptions of nature of science and scientific identities through a gravity unit.**
Akerson V., Elcan N., AVŞAR ERÜMİT B.
National Association for Research in Science Teaching (NARST), San Antonio, Texas, United States Of America, 27 April - 01 May 2017, pp.1-5
20. **How Can We Help Students to Ask Investigable Questions?**
AVŞAR ERÜMİT B.
Hoosier Association of Science Teachers (HASTI), Indianapolis, In, United States Of America, 14 - 16 February 2017, pp.1
21. **Do Teachers' Interactions with Students Differ in Evolution Unit?**
AVŞAR ERÜMİT B.
Women's Research Poster Competition / Achievements of Women in STIM (Science, technology, Informatics, and Mathematics) Poster Competition, Bloomington, In, United States Of America, 10 April 2016, pp.1
22. **The effect of learner-directed scientific investigations on students' questioning and their nature of science views.**
AVŞAR ERÜMİT B.
International Eurasian Educational Research Congress (EJER), Ankara, Turkey, 8 - 11 June 2015, pp.1
23. **Teaching Nature of Science to Elementary Students by Using a Scientific Inquiry Method of Archeology.**
Erumit S., AVŞAR ERÜMİT B.
Hoosier Association of Science Teachers (HASTI), Indianapolis, In, United States Of America, 10 - 12 February 2015, pp.1
24. **How to teach Nature of Science in a Mysterious Way.**
Erumit S., AVŞAR ERÜMİT B.
Hoosier Association of Science Teachers (HASTI), Indianapolis, In, United States Of America, 10 - 12 February 2015, pp.1
25. **Applying Inquiry to Science Lesson Design: An Inquiry Workshop**
AVŞAR ERÜMİT B., Khadija F.
15th Annual ISNA- CISNA Education Forum,, Rosemont, Il, United States Of America, 15 April 2014 - 17 April 2017, pp.1-4
26. **Examining Preservice Elementary Teachers' Abilities to Attend to Students' Scientific Thinking.**
McCormack S., Hawkins S., Park Rogers M., Zoretic-Goodwin M., AVŞAR ERÜMİT B., Melki C., Wiebke H., Lee M. Y.
National Association for Research in Science Teaching (NARST), Pittsburgh, Pa, United States Of America, 30 March

- 02 April 2014, pp.1-5

27. **The effect of learner-directed scientific investigations on students' questionings and their nature of science views.**
AVŞAR ERÜMİT B., Fouad K., Akerson V.
National Association for Research in Science Teaching (NARST), Pittsburgh, Pa, United States Of America, 30 March - 02 April 2014, pp.1-5
28. **The effect of learner-directed scientific investigations on students' questionings and their nature of science views.**
AVŞAR ERÜMİT B., Fouad K., Akerson V.
Hoosier Association of Science Teachers (HASTI), Indianapolis, In, United States Of America, 10 - 12 February 2014, pp.1
29. **Identifying Preservice Elementary Teachers' Abilities to Attend to Students' Scientific Thinking.**
Park Rogers M., Hawkins S., McCormack S., Zoretic-Goodwin M., AVŞAR ERÜMİT B., Melki C., Wiebke H., Lee M. Y.
Association for Science Teacher Education (ASTE), San Antonio, Texas, United States Of America, 15 - 18 January 2014, pp.1-5
30. **Is There an App for That? Scientific Inquiry Enhanced by Smartphones and Electronic Tablets.**
AVŞAR ERÜMİT B., Harris T., Erumit S., Buck G., Fouad K., Mills M.
National Science Teacher Association (NSTA), STEM Forum & Expo, St. Louis, Missouri., United States Of America, 20 - 23 May 2013, pp.1-5
31. **Examining Preservice Elementary Teachers' Abilities to Attend to Students' Scientific Thinking.**
Park Rogers M., AVŞAR ERÜMİT B., Hawkins S., Lee M. Y. , McCormack S., Melki C., Wiebke H., Zoretic-Goodwin M.
Curriculum & Instruction Research and Creative Activity Symposium (CIRCAS), Bloomington, In, United States Of America, 10 February 2013, pp.1
32. **Is There an App for That? Scientific Inquiry Enhanced by Smartphones and Electronic Tablets.**
AVŞAR ERÜMİT B., Buck G., Harris T., Erumit S., Fouad K., Mills M.
Hoosier Association of Science Teachers (HASTI), Indianapolis, In, United States Of America, 10 - 12 February 2013, pp.1

Courses

Disiplinlerarası Fen Öğretimi, Undergraduate, 2021 - 2022
Uzmanlık Alan Dersi-II, Postgraduate, 2021 - 2022
Bilimsel Bilginin Doğası ve Öğretimi, Postgraduate, 2021 - 2022
Bilimin Teknolojideki Uygulamaları, Undergraduate, 2021 - 2022
Uzmanlık Alan Dersi-I, Postgraduate, 2021 - 2022
Field Experience, Undergraduate, 2019 - 2020
Technology and Society, Undergraduate, 2019 - 2020
Science Technology and Society, Undergraduate, 2019 - 2020
Science Technology and Societal Change, Undergraduate, 2019 - 2020
Okul Deneyimi, Undergraduate, 2017 - 2018, 2019 - 2020
Bilimin Doğası ve Bilim Tarihi, Undergraduate, 2017 - 2018, 2018 - 2019
Bilimin Doğası ve Bilim Tarihi, Undergraduate, 2017 - 2018
Öğretmenlik Uygulaması, Undergraduate, 2017 - 2018
Biyoloji Laboratuvarı II, Undergraduate, 2017 - 2018
Science in the Elementary School (Science Method Course), Undergraduate, 2014 - 2015
Introduction to Scientific Inquiry, Undergraduate, 2011 - 2012, 2012 - 2013, 2014 - 2015
Science in the Elementary School (Science Method Course), Undergraduate, 2013 - 2014

Memberships / Tasks in Scientific Organizations

National Association of Research in Science Teaching (NARST) Arařtırma Komitesi, Research Committee, Member, 2017 - Continues

European Conference on Research in Science Education (ESERA), Member, 2016 - Continues

National Association for Research in Science Teaching (NARST), Member, 2011 - Continues

Scientific Refereeing

SCIENCE & EDUCATION, Journal Indexed in SSCI, June 2022

TUBITAK Project, 2209-A - Üniversite Öğrencileri Arařtırma Projeleri Destekleme Programı, Recep Tayyip Erdogan University, Turkey, May 2022

TUBITAK Project, 2237 - Program for Supporting Project Training Activities, Recep Tayyip Erdogan University, Turkey, May 2022

TUBITAK Project, 2209-A - Üniversite Öğrencileri Arařtırma Projeleri Destekleme Programı, Recep Tayyip Erdogan University, Turkey, March 2022

Osmangazi Journal of Educational Research, Other Indexed Journal, January 2022

SCIENCE & EDUCATION, SCI Journal, December 2021

EGE EĞİTİM DERGİSİ, National Scientific Refreed Journal, December 2021

ERCIYES JOURNAL OF EDUCATION (EJE) , Other Journals, November 2021

EGE EĞİTİM DERGİSİ, National Scientific Refreed Journal, October 2021

SCIENCE & EDUCATION, Journal Indexed in SSCI, October 2021

TUBITAK Project, 2209-A - Üniversite Öğrencileri Arařtırma Projeleri Destekleme Programı, Recep Tayyip Erdogan University, Turkey, September 2021

TUBITAK Project, 2237 - Program for Supporting Project Training Activities, Recep Tayyip Erdogan University, Turkey, August 2021

SCIENCE & EDUCATION, Journal Indexed in SSCI, July 2021

ABANT İZZET BAYSAL ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, National Scientific Refreed Journal, February 2021

Baskent University Journal of Education, National Scientific Refreed Journal, November 2019

International Journal of Education in Mathematics, Science and Technology, Other Indexed Journal, October 2019

Tasks In Event Organizations

Avşar Erümit B., 10th International Symposium on Social Studies Education , Scientific Congress, Rize, Turkey, Temmuz 2022

Avşar Erümit B., III. Ulusal Biyoloji Eğitimi Kongresi (UBEK), Scientific Congress, Rize, Turkey, Kasım 2019

Avşar Erümit B., Konferans Düzenleme Kurulu Üyesi, II. International Teacher Education and Accreditation Congress, Scientific Congress, Rize, Turkey, Ekim 2018

Edit Congress and Symposium Activities

IX. International Eurasian research Congress (EJER), Session Moderator, İzmir, Turkey, 2022

European Science Education Research Assaciation (ESERA), Session Moderator, Bologna, Italy, 2019

National Association for Research in Science Teaching (NARST), Session Moderator, Texas, United States Of America, 2017

Citations

Total Citations (WOS):21

h-index (WOS):2