#### Res. Asst. PhD ELANUR YILMAZ NA

### **Personal Information**

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#### International Researcher IDs

ScholarID: fJY3izcAAAAJ

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### **Education Information**

Post Doctorate, Lakehead University, Faculty of Education, Graduate Program, Canada 2023 - Continues Doctorate, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey 2014 - 2021

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, Educational Sciences, Turkey 2011 - 2014.

Undergraduate, Middle East Technical University, Faculty Of Education, Mathematics And Science Education, Turkey 2004 - 2009

## Foreign Languages

English, C1 Advanced

#### **Dissertations**

Postgraduate, School-based disaster education through curricular and extra-curricular activities: A comparative case study, Middle East Technical University, Yeni Türk Edebiyatı Anabilim Dalı, 2014

## **Research Areas**

Social Sciences and Humanities, Educational Sciences, Education in Natural Sciences, Teacher Training

### **Academic Titles / Tasks**

Research Assistant, Recep Tayyip Erdogan University, Eğitim Fakültesi, Eğitim Bilimleri Bölümü, 2010 - Continues Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, 2011 - 2021

## **Courses**

Environmental Education, Postgraduate, 2023 - 2024

## Published journal articles indexed by SCI, SSCI, and AHCI

I. Rethinking the assessment of the quality of teacher reflection by validating an innovative vignettebased instrument and an analytic coding scheme

Yılmaz E., Akar H.

ASIA PACIFIC EDUCATION REVIEW, vol.25, no.5, pp.1197-1214, 2024 (SSCI)

II. Reflective practice for professional development: a guide for teachers

YILMAZ E

EDUCATIONAL REVIEW, vol.75, no.5, pp.1029, 2023 (SSCI)

III. Having Qualified Arguments: Promoting Pre-service Teachers' Critical Thinking Through Deliberate Computer-Assisted Argument Mapping Practices

Yılmaz Na E., Sönmez E.

THINKING SKILLS AND CREATIVITY, vol.47, no.2023, pp.1-22, 2023 (SSCI)

IV. Unfolding the potential of computer-assisted argument mapping practices for promoting self-regulation of learning and problem-solving skills of pre-service teachers and their relationship Yılmaz Na E., Sonmez E.

Computers and Education, vol.193, no.2023, pp.1-18, 2023 (SSCI)

V. Too little, Too late: Addressing the Roles of A School Safety Programme in Earthquake Preparedness of Elementary Students in Turkey

Yilmaz E., Yildirim A.

ASIA PACIFIC JOURNAL OF EDUCATION, vol.43, no.4, pp.1049-1070, 2023 (SSCI)

### Articles Published in Other Journals

I. Unravelling early childhood pre-service teachers' implicit stereotypes of scientists by using the repertory grid technique

Yılmaz Na E., Sönmez E.

DISCIPLINARY AND INTERDISCIPLINARY SCIENCE EDUCATION RESEARCH, vol.5, no.10, pp.1-18, 2023 (Peer-Reviewed Journal)

II. Digitizing Borderless Higher Education Landscapes Through Curriculum Policy Change to Educate Global Citizens

Akar H., Yilmaz-Na E., Ayan-Civak R., Kandemir A.

Journal of Educational Technology Development and Exchange, vol.15, no.2, pp.1-14, 2022 (Scopus)

III. A Qualitative Evaluation of a Non-Thesis Graduate Program of Human Resources Development in Education

Yıldırım Taştı Ö. F., Yılmaz E., Engin Demir C., Aksu M.

Kastamonu Eğitim Dergisi, vol.29, no.1, pp.13-24, 2020 (Peer-Reviewed Journal)

IV. The objectives of disaster education from teachers perspectives

ERDUR BAKER Ö., YILMAZ E., KASAPOĞLU K.

International Journal of Human Sciences, 2015 (Peer-Reviewed Journal)

### **Books & Book Chapters**

I. Mapping the Current State of Knowledge in Disaster Education within Turkish National Curricula
Through the Lens of Ecosystem Approach

Yılmaz Na E., Erdur Baker Ö., Teksöz G.

in: Disaster and Climate Risk Education: Insights from Knowledge to Action, A. Yildiz,R. Shaw, Editor, Springer Nature, Zug, pp.65-95, 2024

II. Mapping the Current State of Knowledge About Disaster Education Within Turkish National Curricula Through the Lens of Ecosystem Approach

YILMAZ NA E., ERDUR BAKER Ö., TUNCER TEKSOZ G.

in: Disaster and Climate Risk Education, , Editor, Springer, pp.65-95, 2024

III. Kum Saati Tersine Dönüyor: Sürdürülebilir Bir Geleceğe Doğru İklim Değişikliği Eğitimi Uygulamalarına Yönelik Eleştirel Bir Bakış ve Çözüm Önerileri

Yılmaz Na E.

in: İklim Değişikliği, Çevre Adaleti Gıda Güvencesi ve Sağlık, Emine Özmete,Alev Keser,Melahat Demirbilek,İrem Şengül, Editor, Nobel Tıp Kitapevi, Ankara, pp.223-238, 2023

IV. Kum Saati Tersine Dönüyor: Sürdürülebilir Bir Geleceğe Doğru İklim Değişikliği Eğitimi Uygulamalarına Yönelik Eleştirel Bir Bakış ve Çözüm Önerileri

YILMAZ NA E.

in: İKLİM DEĞİŞİKLİĞİ ve SAĞLIK Çevre Adaleti ve Gıda Güvencesi, Prof. Dr. Emine ÖZMETE; Prof. Dr. Alev KESER; Doç. Dr. Melahat DEMİRBİLEK; Öğr. Gör. İrem ŞENGÜN, Editor, Ankara Nobel, Ankara, pp.223-238, 2023

V. Etkili Fen Öğretimi için Yansıtıcı Düşünme: Öğretmen Mesleki Gelişimi, Amaçlar ve Süreçler Yılmaz E.

in: 21. Yüzyıl Becerileri için Fen Eğitimi: Öğrenmeyi Derinleştirme, esra kabataş memiş, Editor, Pegem Eğitim ve Öğretim Dergisi, Ankara, pp.177-190, 2021

VI. Okul Tabanlı Afet Eğitimi Etkinlik Kitabı

YILMAZ E.

Milli Eğitim Bakanlığı Öğretmen Yetiştirme ve Geliştirme Genel Müdürlüğü, 2019

# Refereed Congress / Symposium Publications in Proceedings

I. A Modified Grounded Theory Systematic Review of Conceptualizing Child-Centered Education Toward a More Climate-Resilient Future

YILMAZ NA E.

AERA, PHILADELPHIA, United States Of America, 11 - 14 April 2024

II. Disaster-risk reduction of climate communication and education: Exploring fossil fuel industry's reach into information and education spaces

YILMAZ NA E.

The UNESCO DCMET Chair Symposium 2023, Canada, 25 October - 27 November 2023

III. Moving from the shadows - Shedding light on views of early childhood pre-service teachers on scientific literacy: A repertory grid analysis

Yılmaz E., Sönmez E.

ECER 2021, Geneve, Switzerland, 6 - 10 September 2021, pp.1-2

IV. Becoming a teacher: Encouraging the development of teacher identity of English language preservice teachers through online reflections

Yılmaz E., Çakır N.

ECER 2021, Geneve, Switzerland, 6 - 10 September 2021, pp.1-2

V. "I wasn't aware, until I was aware": Reflective practices for teacher empowerment.

Yilmaz E., Sönmez E.

NARST 2021, Wisconsin, United States Of America, 7 - 10 April 2021

VI. Science Teachers' Reflections with the Use of Criticial Incidents

YILMAZ E., AKAR H.

International Eurasion Educational Research, Turkey, 19 - 22 June 2019

VII. What Difference Do Extra-Curricular Activities Make in EarthquakePreparedness Education? A Comparative Case Study of Two Schools

YILMAZ E., YILDIRIM A.

5th International Curriculum and Instruction Congress, Marmaris, Turkey, 26 - 28 October 2017

VIII. A Case Study on Stakeholders' Definitions, Experiences, and Expectations of Internationalization of Higher Education

AKAR H., YILMAZ E., GÜLMEZ DAĞ G.

IHEC-2017, Antalya, Turkey, 12 - 14 October 2017

IX. A survey on how faculty perceive and quest for modes of internationalization in a private higher education institution

AKAR H., ÇALIK B., GÜLMEZ DAĞ G., YILMAZ E.

Waset 2017, Berlin, Germany, 21 - 22 May 2017

X. Faculty Visions of Internationalization in Higher Education and Realities

AKAR H., YILMAZ E., GÜLMEZ DAĞ G.

AERA-2017, San-Antonio, Northern Mariana Islands, 27 April - 01 May 2017

XI. Beneath the Promise of Equalized Internationalization: The Institutionalization ofInternationalization from the Faculty Perspective

AKAR H., GÜLMEZ DAĞ G., YILMAZ E.

AERA-2017, United States Of America, 27 April - 01 May 2017

XII. Perceptions of students graduates and instructors on a graduate program

YILDIRIM TAŞTI Ö. F., YILMAZ E., ENGİN DEMİR C., AKSU M.

4th International Conference on Curriculum and Instruction, ICCI-EPOK 2016, 27 - 30 October 2016

XIII. School Based Disaster Education through Curricular and Extra Curricular Activities A Comparative Case Study

YILMAZ E.

ESER Summer School I Doctoral studies in environmental and sustainability education: contextualizing the process, 2 - 05 August 2016

XIV. The Relationship between Pre Service Teachers Epistemological Beliefs and Their Views on Critical Pedagogy

YILMAZ E., AKSU M.

XVIII CONGRESS AMSE-AMCE-WAERTeaching and Training Today for Tomorrow, 30 May - 02 June 2016

XV. Evaluating of Human Resource Development Education Graduate Program The METU Case AKSU M., ENGİN DEMİR C., YILMAZ E., YILDIRIM Ö. F.

London International Conference on Education, 9 - 11 November 2015

XVI. Evaluation of 6th grade mathematics curriculum

YILMAZ E., AY Y.

The 3rd International Congress on Curriculum and Instruction, 22 - 24 October 2015

XVII. Designing of a geometry and spatial sense curriculum

AY Y., YILMAZ E.

 $The \ 3rd \ International \ Congress \ on \ Curriculum \ and \ Instruction \ Adana, 22 \ October \ 2015 \ -24 \ January \ 2016$ 

XVIII. Disaster risk reduction in the primary and elementary curricula in Turkey

YILMAZ E.

European conference on Educational Research, 8 - 11 September 2015

XIX. The objectives of disaster education from teachers perspectives

ERDUR BAKER Ö., YILMAZ E., KASAPOĞLU K.

European Conference on Educational Research, 9 September - 13 October 2013

XX. Evaluation of Educational Science Courses at METU A case study

YILDIRIM Ö. F., YILMAZ E., ÇİLSALAR H., Öden Acar a.

Applied Education Congress, 13 - 15 September 2012

Yılmaz Na E., Postdoctoral Research Program Project, "Raising Teaching Standards in Teacher Education for a Sustainable Future through Exploring Perspectives of Informative Stakeholder and Experts via the Delphi Technique, 2023 - 2024

Yılmaz Na E., Other International Funding Programs, Educational Policy and Practice in an Age of Climate Uncertainty, 2021 - 2023

Yılmaz E., Akar H., TUBITAK Project, Fen ve Teknoloji Öğretmenlerinin Yansıtıcı Öğretim Uygulamalarının Kritik Olaylar Analizi Aracılığıyla İncelenmesi Üzerine Bir Durum Çalışması, 2018 - 2019

Yılmaz Na E., Erdur Baker Ö., İkizer G., Doğulu C., Karancı A. N., Tolan S., Kavoğlu S., Project Supported by Other Official Institutions, Afete Hazır Türkiye Projesi / Ölçme ve Değerlendirme Aşaması, 2017 - 2018

Yılmaz Na E., Akar H., Project Supported by Higher Education Institutions, BAP-05-02-2016-002: TÜRKIYE'DE YÜKSEKÖGRETIMIN ULUSLARARASILASMASI: BIR DURUM ÇALISMASI, 2016 - 2018

Yılmaz Na E., Engin C., Aksu M., Yıldırım Taştı Ö. F., Project Supported by Higher Education Institutions, Eğitimde İnsan Kaynaklarını Geliştirme Programının Değerlendirilmesi, 2015 - 2016

#### **Metrics**

Publication: 35 Citation (WoS): 1 Citation (Scopus): 22 H-Index (WoS): 1 H-Index (Scopus): 3

## **Congress and Symposium Activities**

2024 AERA ANNUAL MEETING, Invited Speaker, Pennsylvania, United States Of America, 2024

### **Scholarships**

2219-Yurt Dışı Doktora Sonrası Araştırma Burs Programı, TUBITAK, 2023 - 2024

#### **Awards**

Yilmaz E., Metu Dissertation Award, Middle East Technical University, June 2022