#### Res. Asst. PhD ELANUR YILMAZ NA

### **Personal Information**

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#### International Researcher IDs

ScholarID: fJY3izcAAAAJ

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### **Education Information**

Post Doctorate, Lakehead University, Faculty of Education, Graduate Program, Canada 2023 - Continues Doctorate, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey 2014 - 2021

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, Educational Sciences, Turkey 2011 - 2014.

Undergraduate, Middle East Technical University, Faculty Of Education, Mathematics And Science Education, Turkey 2004 - 2009

# Foreign Languages

English, C1 Advanced

#### **Dissertations**

Postgraduate, School-based disaster education through curricular and extra-curricular activities: A comparative case study, Middle East Technical University, Yeni Türk Edebiyatı Anabilim Dalı, 2014

# **Research Areas**

Social Sciences and Humanities, Educational Sciences, Education in Natural Sciences, Teacher Training

## **Academic Titles / Tasks**

Research Assistant, Recep Tayyip Erdogan University, Eğitim Fakültesi, Eğitim Bilimleri Bölümü, 2010 - Continues Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, 2011 - 2021

# **Courses**

Environmental Education, Postgraduate, 2023 - 2024

# Published journal articles indexed by SCI, SSCI, and AHCI

I. Reflective practice for professional development: a guide for teachers

YILMAZ E.

EDUCATIONAL REVIEW, vol.75, no.5, pp.1029, 2023 (SSCI)

II. Having Qualified Arguments: Promoting Pre-service Teachers' Critical Thinking Through Deliberate Computer-Assisted Argument Mapping Practices

Yılmaz Na E., Sönmez E.

THINKING SKILLS AND CREATIVITY, vol.47, no.2023, pp.1-22, 2023 (SSCI)

III. Unfolding the potential of computer-assisted argument mapping practices for promoting self-regulation of learning and problem-solving skills of pre-service teachers and their relationship Yılmaz Na E., Sonmez E.

Computers and Education, vol.193, no.2023, pp.1-18, 2023 (SSCI)

IV. Too little, Too late: Addressing the Roles of A School Safety Programme in Earthquake Preparedness of Elementary Students in Turkey

Yilmaz E., Yildirim A.

ASIA PACIFIC JOURNAL OF EDUCATION, vol.43, no.4, pp.1049-1070, 2023 (SSCI)

V. Rethinking the assessment of the quality of teacher reflection by validating an innovative vignettebased instrument and an analytic coding scheme

Yılmaz E., Akar H.

ASIA PACIFIC EDUCATION REVIEW, 2022 (SSCI)

# Articles Published in Other Journals

I. Unravelling early childhood pre-service teachers' implicit stereotypes of scientists by using the repertory grid technique

Yılmaz Na E., Sönmez E.

DISCIPLINARY AND INTERDISCIPLINARY SCIENCE EDUCATION RESEARCH, vol.5, no.10, pp.1-18, 2023 (Peer-Reviewed Journal)

II. Digitizing Borderless Higher Education Landscapes Through Curriculum Policy Change to Educate Global Citizens

Akar H., Yilmaz-Na E., Ayan-Civak R., Kandemir A.

Journal of Educational Technology Development and Exchange, vol.15, no.2, pp.1-14, 2022 (Scopus)

III. A Qualitative Evaluation of a Non-Thesis Graduate Program of Human Resources Development in Education

Yıldırım Taştı Ö. F., Yılmaz E., Engin Demir C., Aksu M.

Kastamonu Eğitim Dergisi, vol.29, no.1, pp.13-24, 2020 (Peer-Reviewed Journal)

IV. The objectives of disaster education from teachers perspectives

ERDUR BAKER Ö., YILMAZ E., KASAPOĞLU K.

International Journal of Human Sciences, 2015 (Peer-Reviewed Journal)

## **Books & Book Chapters**

I. Kum Saati Tersine Dönüyor: Sürdürülebilir Bir Geleceğe Doğru İklim Değişikliği Eğitimi Uygulamalarına Yönelik Eleştirel Bir Bakış ve Çözüm Önerileri Yılmaz Na E. in: İklim Değişikliği, Çevre Adaleti Gıda Güvencesi ve Sağlık, Emine Özmete, Alev Keser, Melahat Demirbilek, İrem Şengül, Editor, Nobel Tıp Kitapevi, Ankara, pp.223-238, 2023

II. Etkili Fen Öğretimi için Yansıtıcı Düşünme: Öğretmen Mesleki Gelişimi, Amaçlar ve Süreçler Yılmaz E.

in: 21. Yüzyıl Becerileri için Fen Eğitimi: Öğrenmeyi Derinleştirme, esra kabataş memiş, Editor, Pegem Eğitim ve Öğretim Dergisi, Ankara, pp.177-190, 2021

III. Okul Tabanlı Afet Eğitimi Etkinlik Kitabı

YILMAZ E.

Milli Eğitim Bakanlığı Öğretmen Yetiştirme ve Geliştirme Genel Müdürlüğü, 2019

# Refereed Congress / Symposium Publications in Proceedings

I. Becoming a teacher: Encouraging the development of teacher identity of English language preservice teachers through online reflections

Yılmaz E., Çakır N.

ECER 2021, Geneve, Switzerland, 6 - 10 September 2021, pp.1-2

II. Moving from the shadows - Shedding light on views of early childhood pre-service teachers on scientific literacy: A repertory grid analysis

Yılmaz E., Sönmez E.

ECER 2021, Geneve, Switzerland, 6 - 10 September 2021, pp.1-2

III. "I wasn't aware, until I was aware": Reflective practices for teacher empowerment.

Yilmaz E., Sönmez E.

NARST 2021, Wisconsin, United States Of America, 7 - 10 April 2021

IV. Science Teachers' Reflections with the Use of Criticial Incidents

YILMAZ E., AKAR H.

International Eurasion Educational Research, Turkey, 19 - 22 June 2019

V. What Difference Do Extra-Curricular Activities Make in EarthquakePreparedness Education? A Comparative Case Study of Two Schools

YILMAZ E., YILDIRIM A.

5th International Curriculum and Instruction Congress, Marmaris, Turkey, 26 - 28 October 2017

VI. A Case Study on Stakeholders' Definitions, Experiences, and Expectations of Internationalization of Higher Education

AKAR H., YILMAZ E., GÜLMEZ DAĞ G.

IHEC-2017, Antalya, Turkey, 12 - 14 October 2017

VII. A survey on how faculty perceive and quest for modes of internationalization in a private higher education institution

AKAR H., ÇALIK B., GÜLMEZ DAĞ G., YILMAZ E.

Waset 2017, Berlin, Germany, 21 - 22 May 2017

VIII. Faculty Visions of Internationalization in Higher Education and Realities

AKAR H., YILMAZ E., GÜLMEZ DAĞ G.

AERA-2017, San-Antonio, Northern Mariana Islands, 27 April - 01 May 2017

IX. Beneath the Promise of Equalized Internationalization: The Institutionalization ofInternationalization from the Faculty Perspective

AKAR H., GÜLMEZ DAĞ G., YILMAZ E.

AERA-2017, United States Of America, 27 April - 01 May 2017

X. Perceptions of students graduates and instructors on a graduate program

YILDIRIM TAŞTI Ö. F., YILMAZ E., ENGİN DEMİR C., AKSU M.

4th International Conference on Curriculum and Instruction, ICCI-EPOK 2016, 27 - 30 October 2016

XI. School Based Disaster Education through Curricular and Extra Curricular Activities A Comparative Case Study

YILMAZ E.

ESER Summer School I Doctoral studies in environmental and sustainability education: contextualizing the process, 2 - 05 August 2016

# XII. The Relationship between Pre Service Teachers Epistemological Beliefs and Their Views on Critical Pedagogy

YILMAZ E., AKSU M.

XVIII CONGRESS AMSE-AMCE-WAERTeaching and Training Today for Tomorrow, 30 May - 02 June 2016

XIII. Evaluating of Human Resource Development Education Graduate Program The METU Case AKSU M., ENGİN DEMİR C., YILMAZ E., YILDIRIM Ö. F.

London International Conference on Education, 9 - 11 November 2015

XIV. Evaluation of 6th grade mathematics curriculum

YILMAZ E., AY Y.

The 3rd International Congress on Curriculum and Instruction, 22 - 24 October 2015

XV. Designing of a geometry and spatial sense curriculum

AY Y., YILMAZ E.

The 3rd International Congress on Curriculum and Instruction Adana, 22 October 2015 - 24 January 2016

XVI. Disaster risk reduction in the primary and elementary curricula in Turkey YILMAZ E.

European conference on Educational Research, 8 - 11 September 2015

XVII. The objectives of disaster education from teachers perspectives

ERDUR BAKER Ö., YILMAZ E., KASAPOĞLU K.

European Conference on Educational Research, 9 September - 13 October 2013

XVIII. Evaluation of Educational Science Courses at METU A case study

YILDIRIM Ö. F., YILMAZ E., ÇİLSALAR H., Öden Acar a.

Applied Education Congress, 13 - 15 September 2012

## **Supported Projects**

Yılmaz E., Akar H., TUBITAK Project, Fen ve Teknoloji Öğretmenlerinin Yansıtıcı Öğretim Uygulamalarının Kritik Olaylar Analizi Aracılığıyla İncelenmesi Üzerine Bir Durum Çalışması, 2018 - 2019

#### **Metrics**

Publication: 30 Citation (WoS): 1 Citation (Scopus): 1 H-Index (WoS): 1 H-Index (Scopus): 1

## **Scholarships**

2219-Yurt Dışı Doktora Sonrası Araştırma Burs Programı, TUBITAK, 2023 - 2024

#### **Awards**

Yilmaz E., Metu Dissertation Award, Middle East Technical University, June 2022