

Res. Asst. PhD ELANUR YILMAZ NA

Personal Information

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International Researcher IDs

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Education

Post Doctorate, Lakehead University, Faculty of Education, Graduate Program, Canada 2023 - 2024

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey 2014 - 2021

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, Educational Sciences, Turkey 2011 - 2014

Undergraduate, Middle East Technical University, Faculty Of Education, Mathematics And Science Education, Turkey 2004 - 2009

Foreign Languages

English, C1 Advanced

Dissertations

Postgraduate, School-based disaster education through curricular and extra-curricular activities: A comparative case study, Middle East Technical University, Yeni Türk Edebiyatı Anabilim Dalı, 2014

Research Areas

Social Sciences and Humanities, Educational Sciences, Education in Natural Sciences, Teacher Training

Academic Positions

Research Assistant, Recep Tayyip Erdogan University, Eğitim Fakültesi, Eğitim Bilimleri Bölümü, 2010 - Continues

Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, 2011 - 2021

Courses

Postgraduate

Environmental Education, Postgraduate, 2023 - 2024

Undergraduate

Instructional Strategies and Methods, Undergraduate, 2022 - 2023, 2021 - 2022

Journal articles indexed in SCI, SSCI, and AHCI

- I. **Rethinking the assessment of the quality of teacher reflection by validating an innovative vignette-based instrument and an analytic coding scheme**
Yılmaz E., Akar H.
ASIA PACIFIC EDUCATION REVIEW, vol.25, no.5, pp.1197-1214, 2024 (SSCI)
- II. **Reflective practice for professional development: a guide for teachers**
YILMAZ E.
EDUCATIONAL REVIEW, vol.75, no.5, pp.1029, 2023 (SSCI)
- III. **Having Qualified Arguments: Promoting Pre-service Teachers' Critical Thinking Through Deliberate Computer-Assisted Argument Mapping Practices**
Yılmaz Na E., Sönmez E.
THINKING SKILLS AND CREATIVITY, vol.47, no.2023, pp.1-22, 2023 (SSCI)
- IV. **Unfolding the potential of computer-assisted argument mapping practices for promoting self-regulation of learning and problem-solving skills of pre-service teachers and their relationship**
Yılmaz Na E., Sonmez E.
Computers and Education, vol.193, no.2023, pp.1-18, 2023 (SSCI)
- V. **Too little, Too late: Addressing the Roles of A School Safety Programme in Earthquake Preparedness of Elementary Students in Turkey**
Yılmaz E., Yildirim A.
ASIA PACIFIC JOURNAL OF EDUCATION, vol.43, no.4, pp.1049-1070, 2023 (SSCI)

Articles Published in Other Journals

- I. **Unravelling early childhood pre-service teachers' implicit stereotypes of scientists by using the repertory grid technique**
Yılmaz Na E., Sönmez E.
DISCIPLINARY AND INTERDISCIPLINARY SCIENCE EDUCATION RESEARCH, vol.5, no.10, pp.1-18, 2023 (Peer-Reviewed Journal)
- II. **Digitizing Borderless Higher Education Landscapes Through Curriculum Policy Change to Educate Global Citizens**
Akar H., Yılmaz-Na E., Ayan-Civak R., Kandemir A.
Journal of Educational Technology Development and Exchange, vol.15, no.2, pp.1-14, 2022 (Scopus)
- III. **A Qualitative Evaluation of a Non-Thesis Graduate Program of Human Resources Development in Education**
Yıldırım Taştı Ö. F., Yılmaz E., Engin Demir C., Aksu M.
Kastamonu Eğitim Dergisi, vol.29, no.1, pp.13-24, 2020 (Peer-Reviewed Journal)
- IV. **The objectives of disaster education from teachers perspectives**
ERDUR BAKER Ö., YILMAZ E., KASAPOĞLU K.
International Journal of Human Sciences, 2015 (Peer-Reviewed Journal)

Books

- I. **Mapping the Current State of Knowledge in Disaster Education within Turkish National Curricula**

Through the Lens of Ecosystem Approach

Yılmaz Na E., Erdur Baker Ö., Teksöz G.

in: Disaster and Climate Risk Education: Insights from Knowledge to Action, A. Yildiz, R. Shaw, Editor, Springer Nature, Zug, pp.65-95, 2024

II. Kum Saati Tersine Dönüyor: Sürdürülebilir Bir Geleceğe Doğru İklim Değişikliği Eğitimi Uygulamalarına Yönelik Eleştirel Bir Bakış ve Çözüm Önerileri

YILMAZ NA E.

in: İKLİM DEĞİŞİKLİĞİ ve SAĞLIK Çevre Adaleti ve Gıda Güvencesi, Prof. Dr. Emine ÖZMETE; Prof. Dr. Alev KESER; Doç. Dr. Melahat DEMİRBİLEK; Öğr. Gör. İrem ŞENGÜN, Editor, Ankara Nobel, Ankara, pp.223-238, 2023

III. Etkili Fen Öğretimi için Yansıtıcı Düşünme: Öğretmen Mesleki Gelişimi, Amaçlar ve Süreçler

Yılmaz E.

in: 21. Yüzyıl Becerileri için Fen Eğitimi: Öğrenmeyi Derinleştirme, esra kabataş memiş, Editor, Pegem Eğitim ve Öğretim Dergisi, Ankara, pp.177-190, 2021

IV. Okul Tabanlı Afet Eğitimi Etkinlik Kitabı

YILMAZ E.

Milli Eğitim Bakanlığı Öğretmen Yetiştirme ve Geliştirme Genel Müdürlüğü, 2019

Papers Presented at Peer-Reviewed Scientific Conferences

I. A Modified Grounded Theory Systematic Review of Conceptualizing Child-Centered Education Toward a More Climate-Resilient Future

YILMAZ NA E.

AERA, PHILADELPHIA, United States Of America, 11 - 14 April 2024, (Summary Text)

II. Disaster-risk reduction of climate communication and education: Exploring fossil fuel industry's reach into information and education spaces

YILMAZ NA E.

The UNESCO DCMET Chair Symposium 2023, Canada, 25 October - 27 November 2023, (Summary Text)

III. Moving from the shadows – Shedding light on views of early childhood pre-service teachers on scientific literacy: A repertory grid analysis

Yılmaz E., Sönmez E.

ECER 2021, Geneve, Switzerland, 6 - 10 September 2021, pp.1-2, (Summary Text)

IV. Becoming a teacher: Encouraging the development of teacher identity of English language pre-service teachers through online reflections

Yılmaz E., Çakır N.

ECER 2021, Geneve, Switzerland, 6 - 10 September 2021, pp.1-2, (Summary Text)

V. "I wasn't aware, until I was aware": Reflective practices for teacher empowerment.

Yılmaz E., Sönmez E.

NARST 2021, Wisconsin, United States Of America, 7 - 10 April 2021, (Summary Text)

VI. Science Teachers' Reflections with the Use of Critical Incidents

YILMAZ E., AKAR H.

International Eurasian Educational Research, Turkey, 19 - 22 June 2019, (Summary Text)

VII. What Difference Do Extra-Curricular Activities Make in Earthquake Preparedness Education? A Comparative Case Study of Two Schools

YILMAZ E., YILDIRIM A.

5th International Curriculum and Instruction Congress, Marmaris, Turkey, 26 - 28 October 2017, (Summary Text)

VIII. A Case Study on Stakeholders' Definitions, Experiences, and Expectations of Internationalization of Higher Education

AKAR H., YILMAZ E., GÜLMEZ DAĞ G.

IHEC-2017, Antalya, Turkey, 12 - 14 October 2017, (Summary Text)

IX. A survey on how faculty perceive and quest for modes of internationalization in a private higher

education institution

AKAR H., ÇALIK B., GÜLMEZ DAĞ G., YILMAZ E.

Waset 2017, Berlin, Germany, 21 - 22 May 2017, (Summary Text)

- X. **Faculty Visions of Internationalization in Higher Education and Realities**
AKAR H., YILMAZ E., GÜLMEZ DAĞ G.
AERA-2017, San-Antonio, Northern Mariana Islands, 27 April - 01 May 2017, (Summary Text)
- XI. **Beneath the Promise of Equalized Internationalization: The Institutionalization of Internationalization from the Faculty Perspective**
AKAR H., GÜLMEZ DAĞ G., YILMAZ E.
AERA-2017, United States Of America, 27 April - 01 May 2017, (Summary Text)
- XII. **Perceptions of students graduates and instructors on a graduate program**
YILDIRIM TAŞTI Ö. F., YILMAZ E., ENGİN DEMİR C., AKSU M.
4th International Conference on Curriculum and Instruction, ICCI-EPOK 2016, 27 - 30 October 2016, (Summary Text)
- XIII. **School Based Disaster Education through Curricular and Extra Curricular Activities A Comparative Case Study**
YILMAZ E.
ESER Summer School I Doctoral studies in environmental and sustainability education: contextualizing the process, 2 - 05 August 2016, (Summary Text)
- XIV. **The Relationship between Pre Service Teachers Epistemological Beliefs and Their Views on Critical Pedagogy**
YILMAZ E., AKSU M.
XVIII CONGRESS AMSE-AMCE-WAERTeaching and Training Today for Tomorrow, 30 May - 02 June 2016, (Summary Text)
- XV. **Evaluating of Human Resource Development Education Graduate Program The METU Case**
AKSU M., ENGİN DEMİR C., YILMAZ E., YILDIRIM Ö. F.
London International Conference on Education, 9 - 11 November 2015, (Summary Text)
- XVI. **Evaluation of 6th grade mathematics curriculum**
YILMAZ E., AY Y.
The 3rd International Congress on Curriculum and Instruction, 22 - 24 October 2015, (Summary Text)
- XVII. **Designing of a geometry and spatial sense curriculum**
AY Y., YILMAZ E.
The 3rd International Congress on Curriculum and Instruction Adana, 22 October 2015 - 24 January 2016, (Summary Text)
- XVIII. **Disaster risk reduction in the primary and elementary curricula in Turkey**
YILMAZ E.
European conference on Educational Research, 8 - 11 September 2015, (Summary Text)
- XIX. **The objectives of disaster education from teachers perspectives**
ERDUR BAKER Ö., YILMAZ E., KASAPOĞLU K.
European Conference on Educational Research, 9 September - 13 October 2013, (Summary Text)
- XX. **Evaluation of Educational Science Courses at METU A case study**
YILDIRIM Ö. F., YILMAZ E., ÇİLSALAR H., Öden Acar a.
Applied Education Congress, 13 - 15 September 2012, (Summary Text)

Funded Projects

Yılmaz Na E., Postdoctoral Research Program Project, "Raising Teaching Standards in Teacher Education for a Sustainable Future through Exploring Perspectives of Informative Stakeholder and Experts via the Delphi Technique, 2023 - 2024

Yılmaz Na E., Other International Funding Programs, Educational Policy and Practice in an Age of Climate Uncertainty,

2021 - 2023

Yılmaz E., Akar H., TUBITAK Project, Fen ve Teknoloji Öğretmenlerinin Yansıtıcı Öğretim Uygulamalarının Kritik Olaylar Analizi Aracılığıyla İncelenmesi Üzerine Bir Durum Çalışması, 2018 - 2019

Yılmaz Na E., Erdur Baker Ö., İkizer G., Doğulu C., Karancı A. N., Tolan S., Kavoğlu S., Project Supported by Other Official Institutions, Afete Hazır Türkiye Projesi / Ölçme ve Değerlendirme Aşaması, 2017 - 2018

Yılmaz Na E., Akar H., Project Supported by Higher Education Institutions, BAP-05-02-2016-002: TÜRKİYE'DE YÜKSEKÖĞRETİMİN ULUSLARARASILASMASI: BİR DURUM ÇALIŞMASI, 2016 - 2018

Yılmaz Na E., Engin C., Aksu M., Yıldırım Taştı Ö. F., Project Supported by Higher Education Institutions, Eğitimde İnsan Kaynaklarını Geliştirme Programının Değerlendirilmesi, 2015 - 2016

Metrics

Publication: 33

Citation (WoS): 1

Citation (Scopus): 25

H-Index (WoS): 1

H-Index (Scopus): 3

Congress and Symposium Activities

2024 AERA ANNUAL MEETING, Invited Speaker, Pennsylvania, United States Of America, 2024

Scholarships

2219-Yurt Dışı Doktora Sonrası Araştırma Burs Programı , TUBITAK, 2023 - 2024

Awards

Yılmaz E., Metu Dissertation Award, Middle East Technical University, June 2022