

## Asst. Prof. NİMET ÇOPUR

### Personal Information

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### International Researcher IDs

ScholarID: pJd5RKwAAAAJ

ORCID: 0000-0001-9399-227X

Publons / Web Of Science ResearcherID: HJI-8655-2023

Yoksis Researcher ID: 110047

### Education Information

Doctorate, University of Newcastle Upon Tyne, Education, Communication, and Language Sciences, Education, Communication, and Language Sciences, United Kingdom 2015 - 2020

Postgraduate, University of Newcastle Upon Tyne, Education, Communication, and Language Sciences, Education, Communication, and Language Sciences, United Kingdom 2014 - 2015

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2008 - 2013

### Foreign Languages

English, C1 Advanced

### Certificates, Courses and Trainings

Foreign Language, SFL holds ELT talks: Transformative teaching and innovative approaches in ELT, Recep Tayyip Erdogan University , 2024

Foreign Language, Karadeniz Workshop Festival 2022, Oxford University Press, 2022

Other, Mesleki Eğitim, Assessment and Evaluation in Foreign Language Education, RTEÜ / Yabancı Diller Y.Okulu / Oxford University Press, 2021

Other, ICCA 2018, Loughborough University, 2018

Other, CARM workshop, Loughborough University, 2018

Other, Introduction to Learning and Teaching in Higher Education (ILTHE) , University of Newcastle Upon Tyne, 2017

### Dissertations

Doctorate, THE MULTIMODAL WORK OF CREATING A HUMOROUS FRAME IN ENGLISH AS A FOREIGN LANGUAGE CLASSES, University of Newcastle Upon Tyne, School of Education, Communication, and Language Sciences, School of Education, Communication, and Language Sciences, 2020

Postgraduate, Teacher echo of student's utterances in the third move (F)- giving feedback- of IRF sequences as a way of

scaffolding language learning in EFL classes in Turkey', University of Newcastle Upon Tyne, School of Education, Communication, and Language Sciences, School of Education, Communication, and Language Sciences, 2015

## Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Education in Social Sciences, Education in Foreign Languages, Teacher Training

## Academic Titles / Tasks

Instructor, Recep Tayyip Erdogan University, Yabancı Diller Yüksekokulu, 2021 - Continues

## Academic and Administrative Experience

Head of Department, Recep Tayyip Erdogan University, Yabancı Diller Yüksekokulu, SCHOOL OF FOREIGN LANGUAGES, 2024 - Continues

## Courses

Academic Writing, Undergraduate, 2023 - 2024

Advance Academic Writing, Undergraduate, 2023 - 2024, 2022 - 2023

Mesleki İngilizce, Undergraduate, 2022 - 2023

Mesleki İngilizce, Undergraduate, 2022 - 2023

Main Course Self-Study, Undergraduate, 2021 - 2022

Main Course, Undergraduate, 2021 - 2022

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **CATEGORY-ACTIVITY PUZZLES AS RESOURCES FOR HUMOUR IN L2 CLASSROOMS**  
Çopur N.  
HUMOR : INTERNATIONAL JOURNAL OF HUMOR RESEARCH, vol.35, pp.1-21, 2025 (AHCI)
- II. **Flagging a turn as humorous with prospective indexicals**  
Çopur N., Brandt A.  
LINGUISTICS AND EDUCATION:AN INTERNATIONAL RESEARCH JOURNAL, vol.73, pp.101141, 2023 (AHCI)

## Articles Published in Other Journals

- I. **Teacher's squeezed-mouth smile as a practice for managing affiliation in L2 classrooms**  
ÇOPUR N., Brandt A.  
Classroom Discourse, vol.15, no.3, pp.256-272, 2024 (ESCI)
- II. **Studying humour from a Conversation Analytic perspective**  
Çopur N., Atar C.  
STUDIES IN LINGUISTICS, CULTURE, AND FLT, vol.10, no.3, pp.82-93, 2022 (Scopus)
- III. **Humour as a pedagogical tool in teacher-initiated repair sequences: the case of extreme case formulations and candidate hearing**  
Copur N., Atar C., Walsh S.

## Refereed Congress / Symposium Publications in Proceedings

- I. **Producing a jocular frame in response to student turns violating participation framework in L2 classrooms**  
Çopur N.  
The international conference of "Within and Beyond the Classroom" Istanbul Technical University School of Foreign Languages Third International ELT Days, İstanbul, Turkey, 31 May - 01 June 2024, pp.1
- II. **CATEGORY-ACTIVITY PUZZLES AS RESOURCES FOR HUMOUR IN L2 CLASSROOMS**  
Çopur N.  
15th METU International ELT Convention, Ankara, Turkey, 10 - 11 May 2024, pp.36
- III. **Studying humour from a Conversation Analytic perspective**  
Çopur N., Atar C.  
Online Seminar: Issues, Challenges and Solutions In English Studies Programme, Shumen, Bulgaria, 29 September 2022, pp.7
- IV. **Teacher's squeezed-mouth smile as a social practice in L2 classrooms**  
Çopur N.  
ICOP-L2 (Interactional Competences and Practices in a Second Language) Barcelona 2022, Barcelona, Spain, 8 - 09 September 2022, pp.65-66
- V. **A Micro-Analytic Investigation into Teacher-Initiated Humour as a Repair Initiator in L2 Classroom Contexts**  
Çopur N., Atar C.  
An International Conference on Teaching and Learning English as an Additional Language (GlobELT 2018), Belgrade, Serbia, 10 - 13 May 2018, pp.84

## Scientific Refereeing

CLASSROOM DISCOURSE, Journal Indexed in ESCI, March 2024

## Metrics

Publication: 10

## Congress and Symposium Activities

Online Seminar: Issues, challenges and solutions in English studies, Invited Speaker, Shumen, Bulgaria, 2022  
ICOP-L2 (Interactional Competences and Practices in a Second Language) Barcelona 2022, Invited Speaker, Barcelona, Spain, 2022  
EMCA Doctoral Network, Attendee, London, United Kingdom, 2018  
ICCA 2018, Invited Speaker, Leicester, United Kingdom, 2018  
GlobELT 2018, Invited Speaker, Belgrade, Serbia, 2018  
EMCA Doctoral Network, Working Group, Edinburgh, United Kingdom, 2018  
DARG, Working Group, Leicester, United Kingdom, 2017

## Scholarships

YLSY (Yurt Dışına Lisansüstü Öğrenim Amacıyla Gönderilecek Öğrencileri Seçme ve Yerleştirme), Ministry of Education,  
2014 - 2019