

Lect. PhD ÖZLEM UTKU BİLİCİ

Personal Information

Office Phone: [+90 464 223 6126](tel:+904642236126) Extension: 4347 & 4257

Fax Phone: [+90 464 223 5376](tel:+904642235376)

Email: ozlem.utku@erdogan.edu.tr

Web: <https://avesis.erdogan.edu.tr/ozlem.utku>

International Researcher IDs

ScholarID: YHi0qbcAAAAJ

ORCID: 0000-0001-7978-9195

Yoksis Researcher ID: 263102

Education Information

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, Yabancı Diller Eğitimi, Turkey 2019 - 2024

Postgraduate, Anadolu University, Institute Of Educational Sciences, Yabancı Diller Eğitimi, Turkey 2016 - 2019

Undergraduate, Bursa Uludağ University, Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey 2012 - 2016

Certificates, Courses and Trainings

Vocational Course, Teacher Training Course for Teachers of English, Centre of English Studies, 2018

Dissertations

Postgraduate, INVESTIGATING THE EFFECTS OF GLOBAL READING STRATEGY TRAINING ON L2 READING COMPREHENSION THROUGH EYE TRACKING, Anadolu University, Institute Of Educational Sciences, 2019

Research Areas

Social Sciences and Humanities, Education, Philology

Academic Titles / Tasks

Lecturer PhD, Recep Tayyip Erdogan University, Rektörlük, Dış İlişkiler Birimi, 2020 - Continues

Lecturer, Trabzon University, Rektörlük, Yabancı Diller, 2019 - 2020

Research Assistant, Bayburt University, Bayburt Faculty Of Education, Department Of Foreign Language Education, 2017 - 2019

Articles Published in Other Journals

- I. The Effects of Strategy Training on the Use of Global Reading Strategies: Implications from Think-

Aloud and Eye-Tracking Data

UTKU BİLİCİ Ö., SUBAŞI G., DOLGUNSÖZ E.

TURKISH ONLINE JOURNAL OF DISTANCE EDUCATION, vol.24, no.3, pp.1-21, 2023 (ESCI)

- II. **Teaching English as a Pluricentric Language: Insights from TEIL, World Englishes and Critical Pedagogy**
Utku Bilici Ö.
Recep Tayyip Erdoğan University Journal of Social Sciences, vol.10, no.1, pp.63-75, 2023 (Peer-Reviewed Journal)
- III. **EFL Learners' Metacognitive Awareness of Global Reading Strategies and L2 Reading Comprehension Skills: The Efficacy of Reciprocal Teaching**
Utku Bilici Ö., Subaşı G.
THE READING MATRIX:AN INTERNATIONAL ONLINE JOURNAL, vol.22, no.2, pp.170-185, 2022 (Peer-Reviewed Journal)
- IV. **Curriculum Design for a World Englishes and Intercultural Communication Course: Survey Research**
UĞURLU M., UTKU BİLİCİ Ö., DALOĞLU A.
Gazi Eğitim Fakültesi Dergisi, vol.42, no.2, 2022 (Peer-Reviewed Journal)
- V. **Politeness and Style Differences in the Turkish Language: the Case of Pre-service English Language Teachers**
UTKU Ö., ÇETİN KÖROĞLU Z.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, vol.2020, no.19, pp.89-105, 2020 (Peer-Reviewed Journal)
- VI. **How Can a Teacher Become the Better Version of Oneself?**
Utku Ö.
Anadolu Journal of Educational Sciences International , vol.9, pp.852-880, 2019 (Peer-Reviewed Journal)
- VII. **Teaching EFL Vocabulary to Young Digital Natives: A Study With Turkish 5TH Grade EFL Learners**
Utku Ö., Dolgunsöz E.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.5, no.1, pp.115-130, 2018 (Peer-Reviewed Journal)
- VIII. **Pragmatic Competence and Task-Based Language Teaching: The Significance of Teaching Communicative Functions in Turkish EFL Context**
Tunçel R., Utku Ö., Akçay A., Sözen E.
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.5, no.18, pp.93-105, 2017 (Peer-Reviewed Journal)
- IX. **Reading Matters: A Diary Study Analysis of Extensive Reading in L2**
Utku Ö., Çetin Köroğlu Z.
European Journal of Literature, Language and Linguistics Studies, vol.1, no.1, pp.24-42, 2017 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Material Development for Teaching Grammar**
Çiçek M., Utku Bilici Ö.
in: Course Content Design and Materials Development in ELT, Gonca Subaşı, Editor, Eğiten Kitap, Ankara, pp.157-170, 2023
- II. **Material Development for Teaching Speaking**
Utku Bilici Ö., Çetin Köroğlu Z.
in: Course Content Design and Materials Development in ELT, Gonca Subaşı, Editor, Eğiten Kitap, Ankara, pp.231-246, 2023
- III. **Being Brave in a MOOC World: A Convergent Mixed-Method Study with English Language Student Teachers**
UTKU BİLİCİ Ö., ÇETİN KÖROĞLU Z.
in: Emerging Concepts in Technology-Enhanced Language Teaching and Learning, Zou Bin, Thomas Michael, Barr David, Jia Wen, Editor, IGI GLOBAL, HERSHEY, pp.253-274, 2022

- IV. **Flipgrid for Developing and Assessing English Language Learners' Speaking Skills**
ÇETİN KÖROĞLU Z., UTKU BİLİCİ Ö.
in: Policies, Practices, and Protocols for the Implementation of Technology Into Language Learning, El Shaban Abir; Abobaker Reima, Editor, IGI GLOBAL, HERSHEY, pp.96-113, 2021
- V. **Relationship between MOOCS and English Language Teaching**
UTKU Ö., ÇETİN KÖROĞLU Z.
in: Current Pathways in Foreign Language Teaching, Asst. Prof. Dr. Selma DURAK ÜĞÜTEN, Asst. Prof. Dr. Fahrettin ŞANAL, Asst. Prof. Dr. Feyza Nur BÜKEL EKİZER, Editor, Çizgi Yayınevi, pp.73-84, 2018
- VI. **Textbooks revision in terms of intercultural communication**
Çetin Köroğlu Z., Utku Ö.
in: Current Pathways in Foreign Language Teaching, Asst. Prof. Dr. Selma DURAK ÜĞÜTEN, Asst. Prof. Dr. Fahrettin ŞANAL, Asst. Prof. Dr. Feyza Nur BÜKEL EKİZER, Editor, Çizgi Yayınevi, Ankara, pp.41-56, 2018
- VII. **Yabancı dilde konuşma becerisinin ölçülmesinde dinamik ölçme**
Çetin Köroğlu Z., Utku Ö.
in: Her Yönüyle Yabancı Dil Üzerine Araştırmalar II, Dr. Öğr. Üyesi Selma DURAK ÜĞÜTEN, Dr. Öğr. Üyesi Özgül BALCI, Öğr. Gör. Fatih ÇOLAK, Editor, Çizgi Yayınevi, Ankara, pp.77-87, 2018

Refereed Congress / Symposium Publications in Proceedings

- I. **Boosting Students' Well-Being: Presence of Mindfulness-Oriented Practices and Stress Management Techniques Within Türkiye's New Education Model**
Utku Bilici Ö.
II. International Dede Korkut Educational Research Congress, Bayburt, Turkey, 4 - 05 October 2024, pp.1-2
- II. **A Moderate Attempt to Critically Analyse a Discourse: A Representative Example of a Political Speech**
Bilici İ., Utku Bilici Ö.
Karadeniz 12th International Conference on Social Sciences, Rize, Turkey, 03 March 2023, pp.92
- III. **Turkish EFL Instructors' Mindfulness of Critical Pedagogy**
UTKU BİLİCİ Ö., GÜRBÜZ N.
1st International Symposium on Foreign Language Teaching, Turkey, 28 June 2021
- IV. **A Modest Step Towards Designing the Curriculum of A World Englishes and Intercultural Communication Course**
UĞURLU M., UTKU BİLİCİ Ö., DALOĞLU A.
1st International Symposium on Foreign Language Teaching, Turkey, 28 June 2021
- V. **New Way to Go: An Alternative Perspective Towards Assessment of Speaking Skills**
ÇETİN KÖROĞLU Z., UTKU Ö.
12. Uluslararası Eğitim Araştırmaları Kongresi, Rize, Turkey, 25 - 28 April 2019
- VI. **Can We Learn in the Absence of a Teacher? MOOCs Let Us Do What We Wish**
UTKU Ö., ÇETİN KÖROĞLU Z.
12. Uluslararası Eğitim Araştırmaları Kongresi, Rize, Turkey, 25 - 28 April 2019
- VII. **The Signs of Progress: Analysis of Errors Made by Prospective English Language Teachers**
UTKU Ö.
International Congress on Science and Education, 23 - 25 March 2018
- VIII. **In the Eyes of Young Learners and Teachers of English: What Motivates Young Learners to Learn English?**
UTKU Ö.
International Congress on Science and Education, 23 - 25 March 2018
- IX. **Will Summer Be Transformed by What She Read? A Case Study on Extensive Reading in L2.**
UTKU Ö., ÇETİN KÖROĞLU Z.
6. International Congress on Current Debates in Social Science, İstanbul, Turkey, 14 - 16 December 2017

X. Pragmatic Competence and Task-Based Language Teaching: The Significance of Teaching Communicative Functions in Turkish EFL Context

TUNÇEL R., AKÇAY A., SÖZEN E., UTKU Ö.

CUELT 2017 Cukurova International ELT Teachers Conference (3rd), 20 - 21 April 2017

Activities in Scientific Journals

BAYBURT EĞİTİM FAKÜLTESİ DERGİSİ, Editor, 2017 - 2019

Metrics

Publication: 26